

Next Step to Education Plans

Theme and Level

Theme: Make Plans

Level: Next Steps

At a Glance

Students update career, academic and personal goals for their next steps beyond high school.

Time: 50 minutes.

Essential Questions

- What are my plans?
- What are my obstacles and opportunities?

Preparation

- Secure computer lab with overhead projector enabled and CIS access
- Make copies of the *Next Steps to Education Plans Worksheet*, one per student.
- Copies of either: 1) earlier worksheets completed for Next Step Goals or 2) reflections in Career Plan for Next Step Goals.

Steps

1. Show PowerPoint (PPT) Slide 1. Tell students that this lesson will walk them through creating an action plan to guide them successfully through the remainder of high school and into their futures.
2. Show PPT Slide 2. Ask students, "Who has ever faced a barrier or obstacle?" Encourage students to volunteer their stories of obstacles and how they overcame these.
3. Point out to the class that individuals overcome obstacles by diligent work and planning.
4. Show PPT Slide 3. Distribute the *Next Steps to Education Plans Worksheet* and review the instructions.
5. Also using slide 3, ask students to log into their My Portfolio and link to the Career Plan Report. Ask students to review their goals and select one, ideally an education-related goal, for this activity.
6. Help students identify and list driving forces (positive forces) and barriers (restraining forces) to achieving their goals.
7. Break students into groups of three to share their individual driving forces and barriers and identify strategies to attain their goals.
8. Provide 10 minutes for this discussion.
9. Assign students to write their action steps (objectives) individually. Remind students that these will be most rewarding if written using measurable terminology.
10. Show PPT Slide 4. Review the instructions for *Worksheet 2*.
11. Divide class into pairs and assign pairs to complete the Back Up table together, assisting and supporting one another with the listing of annual goals and objectives.
12. Encourage students to consider and integrate employment trends, societal needs and economic conditions into their career plans
13. Provide 15 minutes for this task.
14. Ask volunteers to share their plans with the full class.
15. Show PPT Slide 5. Ask students to post their plans for this year and beyond in the worksheet boxes then summarize this in their CIS portfolios, in the Next Steps: Make Plans, Make Education Plans section.

Variations and Accommodations

- Students needing special assistance should be paired with a helpful class member for this activity.
- Student plans could be transformed into art projects that hang in the classroom.
- Have students share and discuss their completed plans with younger students in the school, to help the younger students begin thinking about the importance of making their own plans for the future.

Assessment

Use the *Next Steps to Education Plans Scoring Guide* to evaluate student work.

Portfolio

Students enter their reflections about what they learned in the text boxes within the Next Steps: Make Plans, Make Education Plans section of Career Plan. The following boxes need to be completed: **What are your education plans after high school?**, **What high school courses are you considering for this year (and beyond if college bound)?**, **What high school programs are you considering?** and **What extracurricular activities do you plan to participate in this year?**

Materials

Computer lab with overhead projector and CIS access

[Next Steps to Education Plans \(PPTX\)](#)

[Next Steps to Education Plans Scoring Guide \(PDF\)](#)

[Next Steps to Education Plans Scoring Guide \(DOCX\)](#)

[Next Steps to Education Plans \(PDF\)](#)

[Next Steps to Education Plans \(DOCX\)](#)

Goals and Standards

Common Core State Standards

- English and Language Arts Career Anchor: Reading Informational Text
- English and Language Arts Career Anchor: Writing
- English and Language Arts Career Anchor: Speaking & Listening

National Career Development Guidelines

- GOAL PS1 Develop understanding of self to build and maintain a positive self-concept.
- GOAL PS2 Develop positive interpersonal skills including respect for diversity.
- GOAL PS3 Integrate growth and change into your career development.
- GOAL CM2 Use a process of decision-making as one component of career development.
- GOAL CM1 Create and manage a career plan that meets your career goals.
- GOAL CM5 Integrate changing employment trends, societal needs and economic conditions into your career plans.

American School Counselor Association

- Personal-Social Development, Academic Development, Career Development

Bloom's Taxonomy: Synthesizing, Evaluating, Applying

American School Counselor Association (ASCA) Mindsets and Behaviors for Student Success

Mindset Standards

- Belief in Development of Whole Self, Including a Healthy Balance of Mental, Social/Emotional and Physical Well-Being
- Self-Confidence in Ability to Succeed
- Sense of Belonging in the School Environment
- Understanding that Postsecondary Education and Life-Long Learning are Necessary for Long-Term Career Success
- Positive Attitude Toward Work and Learning

Behavior Standards: Learning Strategies

- Demonstrate Critical-Thinking Skills to Make Informed Decisions

- Demonstrate Creativity
- Apply Self-Motivation and Self-Direction to Learning
- Apply Media and Technology Skills
- Identify long- and short-term Academic, Career and Social/Emotional Goals
- Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions
- Participate in Enrichment and Extracurricular Activities

Behavior Standards: Self-Management Skills

- Demonstrate Ability to Assume Responsibility
- Demonstrate Ability to Work Independently
- Demonstrate Ability to Delay Immediate Gratification for Long-Term Rewards
- Demonstrate Perseverance to Achieve Long- and Short-Term Goals
- Demonstrate Ability to Overcome Barriers to Learning
- Demonstrate the Ability to Balance School, Home and Community Activities
- Demonstrate Ability to Manage Transitions and Ability to Adapt to Changing Situations and Responsibilities

Behavior Standards: Social Skills

- Use Effective Oral and Written Communication Skills and Listening Skills
- Create Positive and Supportive Relationships with Other Students
- Use Effective Collaboration and Cooperation Skills
- Use Leadership and Teamwork Skills to Work Effectively in Diverse Teams
- Demonstrate Social Maturity and Behaviors Appropriate to the Situation and Environment